



Week 2: Expectations

1. Watch the Week 2 Intro video
2. Print the PDF workbook for Week 2
3. Watch the videos and fill in the workbook questions
4. Share your thoughts, reactions, and insights in the Revive! Facebook group

Videos in this module:

- Introduction Video
- Video 1: Kids who Learn Differently
- Video 2: Truths About Teaching Kids With Dyslexia
- Video 3: Setting Up Systems
- Video 4: Expectations Wrap Up



Week 2: Expectations: Introduction

Think About It

What are some expectations of home educating that were not met by your experience? Where did these expectations come from?

Think about how the change in expectations of British dancer Gillian Lynne changed her life. How could you change the expectations of your unique learners?



Week 2.1 Different Learners

Think About It

In your own words, describe how dyslexia is a difference in brain wiring that results in a difference in learning. Be sure to mention that effects of this difference on intelligence. This is super important. Learn this and practice it and be able to share these understandings with others who may question your methods of teaching.



Week 2.1 Different Learners

Think About It

Write each of your children's names in the chart below. Name 3 things that they are good at or enjoy - academic or non-academic.



Week 2.1 Different Learners

Think About It

Use this space to brainstorm ways you can use these interests to teach them or provide a more engaging learning environment for each child.



Week 2.2 Four Truths About Dyslexic Learners

Think About It

How do each of these 4 truths change your expectations of your unique homeschool?

Truth #1: Kids with dyslexia take off with language arts later than traditional learners.

Truth #2: Most kids with dyslexia become fluent by middle school and can catch up in 1-2 years and be ready for high school.



Week 2.2 Four Truths About Dyslexic Learners

Think About It

How do each of these 4 truths change your expectations of your unique homeschool?

Truth #3: It's okay to set up systems and focus on progress not grade level.

Truth #4: You could be balancing accommodations with remediation throughout their school years. And that is okay!



Week 2.2 Four Truths About Dyslexic Learners

Think About It

What things do you have control over in your homeschool? What things do you NOT have control over?

What will you focus on in your homeschool?



Week 2.3 Systems

Take Action

Write each of your children's names in the chart below. Brainstorm 1, 2, or 3 things that they need to do to complete a Minimum Viable Homeschool Day (MVHD). See the resources page for a link to a post on creating your MVHD.



Week 2.4 Expectations

Think About It

List some expectations that you can change.

How will focusing on progress help you stop comparing and find more peace in your homeschool?



Expectations Week 2 Resources

Story of Gillian Lynne

Understanding Dyslexia Parent Class

Article: 10 Myths About Dyslexia and How They are
Hurting Your Kids

Be More Productive With a Minimum Viable
Homeschool Day